EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Christian Religious Education

2046/1

Tuesday 20 OCTOBER 2015

Additional materials:
Answer Booklet

Time: 2 hours 30 minutes

Instructions to candidates

1. Write your name, centre number and candidate number in the spaces provided on the Answer Booklet.

2. There are fifteen questions on this paper.

3. Answer five questions.

4. Answer two questions from Section A and two questions from Section B.

5. The fifth question may be chosen from either Section A or Section B.

6. Write your answers in the Answer Booklet provided.

Information for candidates

1. All questions in this paper carry equal marks.

2. Cell phones are not allowed in the examination room.
SECTION A

Answer two or three questions

1  (a) Tell the story of the visit of the Wisemen. [4]
    (b) Give two points to explain how this incident was a fulfilment of the Old Testament's prophecy. [6]
    (c) Mulenga argues that he has been working hard and looking up to God's help for him to establish a successful business. He has now given up hope because his desire to establish a business has failed. Mulenga now thinks God does not exist after all. State three points of Christian advice on the Bible teaching on how to respond to God's direction. [6]
    (d) State one similarity and one difference between Christian and Hindu teaching on how God directs human lives. [4]

2  (a) Tell the story of the Baptism of Jesus Christ by John the Baptist. [4]
    (b) Explain the three main events that happened during Jesus' baptism and the significance of each incident. [6]
    (c) An argument arose between two Christians, Andrew and Brian over the baptism of infants (babies). Andrew says it is in order to baptise infants as long as their parents are Christians. Brian says infants should not be baptised until they are old enough to choose on their own. Give one argument for the baptism of infants and two against the practice. [6]
    (d) Give one similarity and one difference between Christian and Muslim admission practices. [4]

3  (a) Narrate Job's testing by God. [6]
    (b) (i) What is testing? [4]
    (c) Mutiti says to you, "As a teacher I find it extremely difficult to resist the temptation of proposing love to school girls and having sex with them". State three points of Christian advice you would give Mutiti on how Christians can overcome temptations. [6]
    (d) State one similarity and one difference between Christian and Hindu teaching with regard to temptation. [4]
4 (a) Relate the story of Jesus healing the man in the Synagogue. [4]
(b) Give three aspects of Jesus’ power which Christians learn from this story. [6]
(c) Mr Mavuto, is a Mathematics teacher and also a Christian. As he is explaining an item in Mathematics, a pupil collapses suddenly and is believed to be possessed by an evil spirit. State three methods that Mr Mavuto would use to drive out the evil spirit from the pupil. [6]
(d) State one similarity and one difference between Christian and Zambian Traditional Religion on treatment of demon possessed people. [4]

5 (a) Describe the parable of the Widow and the unjust Judge. [4]
(b) What does this parable teach about prayer? Give three points. [6]
(c) Jacob has been praying for his sick son for a long time now but the boy’s condition has not improved. Jacob has lost hope and he is wondering how else he should approach God. Give Jacob three points of Christian advice on the conditions necessary for God to answer people’s prayers. [6]
(d) State two similarities and two differences between Christian and Muslim teaching with regard to the significance of prayer. [4]

6 (a) Relate the story of Jesus’ warning to the people in cities that will reject God’s message of salvation. [4]
(b) From this story what will happen to the cities that will reject God’s message of salvation? Give three points. [6]
(c) “There are a good number of preachers these days. Some are real and others are false prophets” wondered Petros. Besides false prophets, what are the other signs of Jesus’ coming judgement day talked about in the Bible? State three points. [6]
(d) Give one similarity and one difference between Christian and Muslim teaching on the coming judgement. [4]

7 (a) Give an account of the plot against Jesus by Judas Iscariot. [4]
(b) Why did the disciples find it difficult to accept the suffering and death of Jesus? Give three points. [6]
(c) Mr Choolwe has been involved in a road accident at Chibombo turn off and died on the spot. His wife, Muleya, says, “Lord, why should it be me to suffer this loss?” State three points of Christian advice you would give Mrs Choolwe why Christians should be willing to suffer. [6]
(d) State one similarity and one difference between Christian and Zambian Traditional Religion about suffering. [4]
8  (a) Relate the story of Jesus’ disciples picking corn on the Sabbath.  [4]
(b) What do Christians today learn from this incident? Give three points  [6]
(c) The teacher has prepared a test to be written on Saturday but Hamaluba stayed away from the test. When the teacher asked Hamaluba why he did not write the test, he responded that his church does not allow members to be involved in any form of work on Saturday. Give three responses on the New Testament teaching on the right attitudes to laws and regulations.  [6]
(d) State one similarity and one difference between Christian and Muslim teaching with regard to legalism and self-discipline.  [4]

9  (a) Narrate the rejection of Jesus at Nazareth.  [4]
(b) (i) Show how this incident was part of the opposition to Jesus by the Jewish religious leaders. State one point.  
(ii) State two ways in which Jesus reacted to this opposition.  [6]
(c) You belong to a youth group at school that is organising a demonstration against the teachers. You refuse to be part of the demonstration. As a Christian, what reasons would you give for refusing to be part of the demonstrations? State three points.  [6]
(d) State one similarity and one difference between Christian and Hindu reactions to the opposition.  [4]

10 (a) Narrate the story of the women at the tomb of Jesus.  [4]
(b) From this and the other resurrection experiences by the disciples, explain three things that the disciples learnt about Jesus.  [6]
(c) Chinyama was troubled at his father’s death that he thought he would never ever see his father again. This thought sent him into depression. Explain to Chinyama what Christians believe about life after death. Give three points.  [6]
(d) State one similarity and one difference between Christian and Hindu ideas about life after death.  [4]
SECTION B

Answer two or three questions from this section

11 (a) Describe what happened during the day of Pentecost. [4]
(b) In the Bible times, what did the following symbols stand for? 
   (i) A noise like a strong wind blowing. [6]
   (ii) The flames of fire.
(c) The youths request the Pastor to allow them to go and evangelize in guest houses. But the Pastor refuses saying “These are the places where all sorts of immoral activities take place and we should have nothing to do with such people”. As a Christian, show this Pastor from the Bible how early Christians welcomed everyone including Gentiles. What three things did the council in Jerusalem advice the Gentile-Christians to refrain from? [6]
(d) State one similarity and one difference between Christian and Zambian traditional beliefs about the inclusion of people of different cultures. [4]

12 (a) Relate the persecution of the Christians by Herod Agrippa I. [6]
(b) Mention two ways in which the Christians reacted to the persecution. [4]
(c) Mrs Mwewa, a nurse has been criticised by her fellow nurses for refusing to join the unlawful strike. State three ways in which Mrs Mwewa could react to this criticism. [6]
(d) State two points of similarity and one difference between Christians and Muslims on how they react to persecution. [4]

13 (a) Narrate the story of James’ warning to the rich people. [4]
(b) Explain God’s judgement for people who make possession of wealth their main aim in life. Give three points. [6]
(c) “Too much of riches is sinful,” Pastor Mukosi concluded his message. A number of Christians were confused by his message, but one asked, “What then would be the correct use of wealth?” State three points of Christian advice you would give to these people on the Biblical views on the use of wealth. [6]
(d) State two similarities and two differences between Christian and Zambian Traditional attitudes towards wealth (riches). [4]
14  (a) Narrate Jesus’ teaching on the Sermon on the Mount about adultery.
(b) Give three significant points why adultery is the only sin the Bible teaches Christians to flee from.
(c) Mwangala has discovered that her husband has been seeing another woman in the neighbourhood and says, “I am going to file for a divorce because my husband does not value our marriage anymore.” State two Biblical options open to Mwangala as a result of her husband’s unfaithfulness.
(d) State one similarity and one difference between Christians and Muslims with regard to adultery.

15  (a) Relate the story of God creating man and woman.
(b) State three reasons why married people should be faithful to each other.
(c) “Marriage serves no purpose to me looking at the alarming rates of divorce!” exclaims a woman who has recently been divorced. State three points of Christian advice you would give this woman about the purpose of marriage.
(d) State two similarities and two differences between Christian and Zambian Traditional Religion with regard to husband and wife relationship.