French Language (305/1, 2, 3) Preamble

The Examinations Council of Zambia has made adjustments to the assessment of French Language at Grade 9 level so as to be in line with the revised French Junior Secondary School Syllabus of 2013 developed by Curriculum Development Centre (CDC) of the Ministry of Education, Science, Vocational Training and Early Education (MESVTEE).

The purpose of the specimen papers is to guide the teachers and would be candidates on the nature and content of the Grade 9 French Language examination which will begin to be administered in 2015 examination session.

Assessment Aims and Objectives

The purpose of the Grade 9 French Language examination is to test candidates’ ability in the domains of Language assessment namely Oral, Aural, Reading Comprehension, Summary and Translation, Structure and Composition.

The Grade 9 examination will assess candidates' performance against the following Assessment Objectives.

1. Contextual Communication (Oral)
2. Aural (Listening Comprehension)
3. Reading Comprehension
4. Summary and Translation
5. Structure
6. Composition.

Test Design

The French Language Grade 9 examination will consist of three papers; French paper 1 Oral (305/1), French paper 2 Listening Comprehension (305/2) and French paper 3 Written (305/3) The number of questions and mark weighting is summarised below:

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>PAPER NAME</th>
<th>DURATION</th>
<th>MARKS ALLOCATION</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>305/1</td>
<td>Oral</td>
<td>10 minutes per candidate</td>
<td>20</td>
<td>20%</td>
</tr>
<tr>
<td>305/2</td>
<td>Listening Comprehension</td>
<td>50 minutes</td>
<td>20</td>
<td>20%</td>
</tr>
<tr>
<td>305/3</td>
<td>Written</td>
<td>1 hour 30 minutes</td>
<td>60</td>
<td>60%</td>
</tr>
</tbody>
</table>
Part 2 will be worth five marks and will have a focus on grammar, which will vary from year to year: candidates will be tested on Tense Recognition or Parts of Speech.

Part 3 will be worth five marks and candidates shall be required to transform or rewrite sentences in accordance with a given instruction.

Part 4 will be worth 10 marks and will be a Cloze Passage. In this question, there will be 20 blank spaces weighted half a mark each.

Section B

This section will be worth 30 marks. This section will test candidates' ability to read with understanding, ability to summarise, and knowledge of vocabulary.
CONVERSATION

Possible questions

1. Qu’est-ce que tu vois sur la première image?
2. Qui est debout à droite de l’image?
3. Qu’est-ce qu’il a dans ses mains?
4. Qu’est-ce qu’il fait?
5. Qu’est-ce qu’il veut?
6. Qui est sur cette image?
7. Comment est ce monsieur?
8. Qui C’est?
9. Il y a combien de personnes sur cette image?
10. Il y a combien de chaises sur cette image?
INTERPRETATION

INSTRUCTIONS

The examiner will award marks according to performance.
Poor = 0, Average = 1, Medium = 2, etc.

However in a case where a candidate cannot tackle the two suggested interpretations, the examiner may substitute them with any other two suitable interpretations.

1. From French to English [2 marks]
   Mon frère Paul arrive demain.

2. From English to French [3 marks]
   My mother is a nurse at Chinama Hospital.
Qu'elle devastation! La guerre n'est pas bonne. Il faut l'éviter à tout prix.

Qu'est-ce qu'il y a là-bas? Je vois un homme, un bandit peut être!

Je vais le tuer!

Est-ce que le chef est au palais?

Ah! Jeune homme tu as grandi!

Attention chef, il a une lance!

Je voudrais venger mon peuple.

Mais cet enfant est fou!

Non, tu as tort! Le garçon est trouvé par la devastation de la guerre.
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